

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

September 10, 2014

The meeting was called to order at 6:02 p.m. by President Sonya Cuellar in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Troy Marshall, Director- Technology led the pledge of allegiance.

Roll Call Trustee Sonya Cuellar Trustee Vivian Hansen - ill
Trustee Alicia Anderson Trustee Tony Peña
Trustee Linda Garcia

Administrators Present Herman Mendez, Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Deborah Stark, Assistant Superintendent-Educational Services
Ranita Browning, Director-Fiscal Services
Kim Cole, Director-Special Education/ECE
Cindy DiPaola, Director-Maintenance & Operations
Randy Gray, Curriculum & Instruction/Projects
Jose Iniguez, Director-Secondary Education
Troy Marshall, Director-Technology
Manuel San Miguel, Director-Student Services
Chris Stamm, Director-Student Nutrition Services
Elvia Galicia, Assistant Director-Fiscal Services
Greg Buckner, Principal-Paramount High School
Morrie Kosareff, Principal-Paramount High School-West
Jean Law, Principal-Buena Vista High School

Approve Agenda Trustee Anderson moved, Trustee Garcia seconded. Superintendent
September 10, 2014 Mendez informed the Board the agenda required changes. Item 2.1-C
1.248 (pg. 18) Shanelle Watson should reflect the position as “Behavior
Intervention Specialist”, Action Item 2.2-A (pg. 56) the school year on
the letter was corrected from 2014-1025 to 2014-15, Action Item 2.3-A
(pg. 58-59) was revised to reflect it as the “Public Hearing on the
Teachers Association of Paramount Initial Reopener Proposal for the
2014-15 Collective Bargaining Agreement with Paramount Unified
School District” and a new cover letter (page 59) reflecting the change
in school years 2014-1025 to 2014-15. The motion carried 4-0 to
approve the September 10, 2014 Regular Board meeting agenda as
amended.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Special Meeting Minutes Trustee Anderson moved, Trustee Peña seconded and the motion
August 4, 2014 carried 4-0 to approve the minutes of the Special Meeting held on

1.249

August 4, 2014.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Regular Meeting Minutes
August 13, 2014

The minutes of the August 13, 2014 were tabled for the next scheduled Board meeting on September 24, 2014.

REPORTS

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP President April O'Conner shared that the association is happy as bargaining for the new school year has begun and is happy to be in attendance on behalf of teachers who are hard workers. She is also happy to know that the District has hired about 60 teachers this school year. The District needs highly educated and motivated teachers here in Paramount. The District needs to compete with neighboring districts for the highly qualified teachers. The association is asking for an increase in salaries and an increase in the hourly teacher pay rate to help cover childcare expenses when teachers are working extra. Our teachers want their students to be successful. She added that Common Core brings a lot of stress to teachers and asks that prep time for the high school teachers be respected and asks that prep time be provided to middle school teachers as they need it as well. Testing schedules are stressful and prep time is important for that too. Teachers are looking forward to stabilizing and balancing their classes.

Board Members' Reports

Trustee Cuellar welcomed everyone back and wished to thank everyone for getting everything ready for the new school year.

Trustee Anderson attended the monthly Ad Hoc meeting and added that she is looking forward to the College Fair in October at PHS.

Trustee Garcia had no report but thanked all staff for all the preparation for the new school year.

Trustee Peña had no report.

Superintendent's Report

Superintendent Mendez highlighted a variety of items:

- Superintendent Mendez shared that he echoed the same sentiments as Board President Cuellar.

MIND Research Institute

Chiara Tellini, Senior Educational Partnership Manager provided the Board with an update on Spatial Temporal Math (ST Math) taking place in the District. The presentation will:

- Give a deeper understanding of the neuroscience research behind the program
- To illustrate the engagement for students coupled with intrinsic motivation to help them become persistent problem solvers
- Will show the alignment to common core, in support of your

current direct instruction.

ST Math

- Is a visual, game-based math program
- Builds Conceptual Understanding & is aligned to the Common Core State Standards for Mathematics
- Kids solve interactive puzzles with JiJi the penguin

Spatial Temporal Reasoning

- The ability to form a mental image and manipulate it over a sequence of steps in space and time.

The Fundamental Theory of ST Math®:

- “All math problems have been reduced to:
 - How can I get a penguin to cross the screen?”

Orange County Decile 1-3 API School Performance

- The genesis of the Math Initiative was to help with improving API performance.
- You will see an animation over the years 2005/06 to 2010/11 for a specific set of API Decile 1-3 schools showing
 - The increase in fraction of Orange County schools (blue) using ST Math
 - Big jump in 2007/08
 - The increase (to the right) in OC API scores (blue) as compared to CA API scores (orange)

LCAP Update: College and Career Committee

Dr. Deborah Stark, Assistant Superintendent-Educational Services and Dr. Jose Iniguez, Director-Secondary Education provided the Board with an update on College and Career Committees for 2014-15. New initiatives will be supported by the work of four district committees:

- College and Career Committee
- Academic Intervention and Professional Period Committee
- Strategic Data Use Committee
- K-5 Achievement Report Committee

Dr. Stark shared that the presentation will provide an overview of two district committees, College and Career Committee and Academic Intervention and Professional Period Committee, it will outline the process that will be used for these two committees in 2014-15 and review next steps.

Dr. Iniguez added that a LCAP goal is to create a college going culture. PUSD’s LCAP outlines the need to create a college going culture by implementing the following:

- Increase A-G course participation
- Increase the number of AP and CTE courses offered
- Increase number of students who score at 3 or higher on AP tests
- Improve student achievement on Early Assessment Program, SAT and ACT
- Expand College and Career Center at PHS, create College and Career Center at PHS-West
- Increase college going rate

- Increase middle school electives that align with college readiness and CTE

College and Career Committee Goal is to develop recommendations for a two-year plan beginning in 2015-16 that includes actions, strategies and resources to increase college and career readiness. To meet this goal, the committee will review:

- PUSD's achievement data on college and career readiness
- Qualities of effective college going cultures for middle and high schools
- How course offerings in grades 6-12 can be expanded to prepare students for college and career without remediation
- How to increase the number of PUSD student who meet college admission criteria

LCAP Goal: Support Academic Progress:

PUSD's LCAP outlines the need to support academic progress by implementing the following:

- Improve academic performance of target students performing below grade level with mandatory academic interventions. Provide time for professional collaboration on best practices in instruction and assessment

Academic Interventions and Professional Period Committee

Goals for the Committee:

1. Learn about best practices for academic interventions in grades 6-9 and how they can be delivered during the school day.
2. Learn about effective practices for providing a "professional period" for middle school teachers.
3. To develop recommendations for 2015-16 that include:
 - How schools will provide time for academic interventions.
 - A focus for the professional period for grades 6-8.
 - A structure for the professional period that supports the focus.

The District's next steps include:

- Implement activities outlined in timelines for both committees.
- Communicate progress to Board of Education, and school staffs through:
 - Board updates
 - Newsletters describing committee progress sent to schools, posted on PUSD website

Budget Update

Dr. Michael Conroy, Assistant Superintendent-Business Services provided the Board with a Budget update and shared that the purpose of the presentation is to review and inform the Board on relevant State budget conditions that impact the District, and update the Board on the 2013-14 the Unaudited Actuals.

Budget Topics:

I. State budgetary issues (*post PUSD Budget Adoption*)

Themes

Revenue Forecasts

Expenditures

- CalSTRS & CalPERS

Prop 30

LCFF Calculations

2015-16 Implications

Reserves

II. 2013-14 Unaudited Actuals Summary

Themes:

- Overall budget policy decisions continue to be reflective of slow but seemingly steady economic improvement
- State revenues surge for a variety of reasons, but:
 - The Department of Finance (DOF) lowers its forecast for 2015-16 Local Control Funding Formula (LCFF) funding levels significantly
 - The revenue volatility we have been concerned about is coming into play
 - There are no statutory or constitutional guarantees for future year Local Control Funding Formula (LCFF) funding levels

Competing State Revenue Forecasts:

- Like last year, the Governor's revenue forecast was lower than the forecast of the Legislative Analyst's Office (LAO), the Legislature's fiscal advisor
 - For 2013-14 and 2014-15 combined, the LAO forecast was \$2.8 billion in additional revenues
 - Both houses of the Legislature initially assumed the higher LAO forecast and augmented 2014-15 expenditures accordingly
 - Ultimately, however, the Budget Conference Committee adopted the Administration's revenue forecast and sent Governor Brown a Budget based largely on his May Revision expenditure plan
- Postscript to 2013-14 revenues – in the end, the LAO's forecast was closer than the Administration's, with revenues coming in roughly \$5 billion more than budgeted

Expenditures – Where the Action is:

- While LCFF funding projections take a marked turn downward in 2015-16, expenditures shoot up
 - California State Teachers' Retirement System (CalSTRS) contributions go up for employers, employees, and the state beginning in 2014-15
 - But by far the biggest impact is on the employer contribution which will increase each year and represent a total increase of 4.33% by 2016-17, the third year of the multiyear projection
 - Beginning in 2015-16, California Public Employees'

Retirement System (CalPERS) rates also rocket upward

- After six years of deficit spending and few salary increases, budget stress is still a major factor
 - Salary demands and poor understanding by stakeholders of the LCFF and LCAP can create pressure within districts
- CalSTRS Rate Increases – May Revision
- In a significant departure from his stated plan in January, Governor Jerry Brown announced in May that he intended to fully fund CalSTRS-in about 30 years
- Contribution rate increases were proposed as follows:
 - State rate increases 4.311% over three years
 - Employer rate increases from 8.25% to 19.1% over seven years
 - Employee rate increases from 8% to 10.25% over three years
- Education management stakeholders expressed concern that the increase was too much, too soon
- CalSTRS testified that it could not yet accommodate two different employee contribution rates (pre- and post- Public Employees' Pension Reform Act (PEPRA))
- As a result of this feedback, the Legislature proposed a smaller employer rate increase during the first three years and a uniform employee rate for 2014-15
- The final plan has a smaller employer contribution rate increase in 2014-15 and consistent increases up to final implementation
- Once the statutory rates are achieved, CalSTRS will have the authority to increase or decrease the employer and state contribution rates
- With assets totaling more than \$300 billion, CalPERS is the nation's largest public pension fund
- While not ideal, the CalPERS system is in a relatively strong funding position
 - Total Fund – 69.6% funded (as of June 30, 2012)
 - Schools and community colleges – 80.5% funded (as of June 30, 2013)
- CalPERS is able to stay ahead of the curve because the CalPERS Board has some authority to increase rates
- In February 2014, CalPERS adopted new demographic assumptions based on member longevity
 - As a result, employer and state contribution rates will increase
- With new assumptions, CalPERS aims to fully fund the system – eliminating the unfunded liability – in about 30 years
- The employer contribution to CalPERS is increasing from 11.442% in 2013-14 to 11.771% in 2014-15
 - "Classic" members continue to pay 7.00%
 - New members pay 6.00%, which may fluctuate from year to year based on the PEPRA requirement to pay

half the normal cost rate

Proposition 30 Taxes are Temporary:

- Proposition 30, approved by voters in November 2012, temporarily increased the state sales tax and income tax rates for high-income earners to address state revenue shortfalls stemming from the Great Recession
- The higher rates boosted revenues \$7.1 billion in 2013-14 and are forecasted to provide \$7.4 billion in 2014-15
- Unless extended by the voters, these higher taxes will expire as follows:
 - The 0.25% sales tax increase expires in 2016 (i.e., the 2016-17 fiscal year)
 - The personal income tax increase expires in 2018 (i.e., the 2018-19 fiscal year)

LCFF 2014-15 Funding Provisions:

- Combined with elimination of the 2013-14 gap, the new formula will be over one-third of the way to full implementation after the first two years
 - As always, keep in mind that the LCFF increases of individual LEAs can vary significantly from the average
 - Amounts actually received range from zero to just over 18%
- LCFF Calculation components
 - Enrollment
 - Adjustments
 - Supplemental and Concentration grants

Base Grant Entitlement Calculation:

- 2014-15 Enrollment Projections
 - Enrollment differences from Budget Adoption in June to September enrollment counts
 - Budget adjustments are made after October CBEDS and at 1st Interim
 - Comparison of Enrollment Projections 2013-14 to 2014-15
 - Enrollment differences from September 6, 2013 to September 5, 2014
 - Enrollment counts same day, one year apart
 - 2014-15 target entitlement calculation
 - Grade span per-pupil grants are increased for the 0.85% statutory cost-of-living adjustment (COLA) – unchanged from the May Revision

Grade Span Adjustment Additions:

- K-3 class-size reduction and
- 9-12 Career-Technical Education (CTE)
 - CTE is unrestricted; class size GSA requires progress toward maximum site average enrollment of 24 students in K-3 classes

Grade Span Adjustment Penalty:

- The 10.4% K-3 GSA is provided on the condition that districts

make annual progress toward a maximum average class size in grades K-3 for each school site of no more than 24 students enrolled (or a collectively bargained alternative average)

- Failure to make adequate annual progress at any single school site results in the loss of the adjustment for all students in those grade levels at all sites – districtwide
 - This requirement will be part of the independent audit beginning in this school year -- 2014-15

PUSD Supplemental and Concentration Grants:

- Supplemental and concentration grants are calculated based on the percentage of district enrollment accounted for by English learners (EL), free and reduced-price meal (FRPM) program eligible students, and foster youth

New Implications – 2015-16

- Increased ongoing spending and reduced one-time costs in 2014-15 limited Proposition 98 funds available in 2015-16 for LCFF implementation
 - As a result, revised 2015-16 gap closure estimate drops by 10 percentage points, from 30.39% to 20.68%
- Budgeting for the future is always uncertain – especially when others have control over your revenues. What does that mean for PUSD?
 - Budget reduction and reduction in expenditure plan for 2015-16
 - 2015-16 LCAP will be adjusted down due to lower revenue projections

2014-15 Updated Budget Assumptions:

- Projections for Fiscal Years 2013-14 through 2016-17

Revenue Limits/LCFF	2013-14	2014-15	2015-16	2016-17
Statutory COLA / Net Funded COLA	1.565%	0.85%	2.19%	2.14%
Gap Funding	11.78%	29.56%	20.68%	25.48%

Why do Districts need Adequate Reserves?

- The State Board of Education is charged with establishing minimum reserve levels – and their recommendation is just that – the minimum
- All districts need to maintain additional reserves to protect against:
 - Economic downturns and state-level budget cuts (recent history)
 - Volatility in LCFF gap closure funding (2015-16 change)
 - Declining enrollment and loss of funding
 - Unplanned expenses, for example, CalSTRS/CalPERS

- o cost increases
- o Carryover balances for schools and departments
- o Cash shortages
- o Other projected needs for additional one-time funding
- o Layoffs and program reductions by providing lead time to make budget adjustments
- Adequate reserves are an essential part of local control

LCFF Revenues Present More Risk:

- LCFF funding levels have no predictable anchors in statute or in the State Constitution
 - o Unlike Proposition 98, the annual LCFF contribution is at the discretion of the state legislature and governor
 - o As a result, districts that plan and make long-term commitments based upon state projections are at risk if those projections are revised
 - Case-in-point -- the state recently reduced its planned gap funding increase for 2015-16 by 33%, from 30.39% to 20.68%
 - Districts (PUSD) must now reduce budget projections in 2015-16
- SSC and LACOE advise districts to be to hold one year's worth of planned LCFF increases in reserve over and above the 3% Reserve for Economic Uncertainties
- PUSD New Board Policy - maintain reserves equal to at least 1 month's expenditures

2013-14 Unrestricted General Fund/Unaudited Actuals
Budget Summary:

GF Unrestricted	2013-14 Adopted	2013-14 Estimated Actuals	2013-14 Unaudited Actuals
Revenues	\$94,663,054	\$109,514,893	\$110,873,088
Expenditures	\$84,554,016	\$94,764,651	\$91,353,812
Other Financing <i>Transfers out & Encroachment</i>	(\$12,660,632)	(\$15,968,473)	(\$16,120,257)
Surplus/Deficit Spending	(\$2,551,594)	(\$1,218,231)	\$3,39,019
Beginning Fund Balance	\$13,394,689	\$12,527,643	\$12,527,643
Ending Fund Balance	\$10,843,095	\$11,309,412	\$15,926,661

The District's next steps are:

- September -- Revised Budget
 - Presented to Board of Education at second Board Meeting in September
- December – 1st Interim Budget
- TBD – LCAP Revisions, as needed

**BOARD MEETING
CALENDAR**

There were no changes to the Board of Education Meeting calendar.

HEARING SECTION

During the hearing section, Teresa Kugler, teacher at Zamboni Middle School addressed the Board in regards to teacher compensation. Ms. Kugler shared that she is in attendance in support of TAP President O'Conner comments. She added that teachers do understand the District's fiscal situation. Teachers took furloughs, took pay cuts and an increase in H & W and teachers understood and did not complain, this all meant a lower take home pay and employees fell behind financially. They understand that the Board has to be fiscally responsible, but added that teachers have earned the right to garner the financial improvements that California has provided.

CONSENT ITEMS

0.250

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 4-0 to approve the Consent Items.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Human Resources

Personnel Report
14-03
2.250

Accept Personnel Report 14-03, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

Consultant and Contract
Services
2.250

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Educational Services

Consultant and Contract
Services
3.250

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.250

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Business Services

Purchase Order Report
14-03
4.251

Approve Purchase Order Report 14-03 authorizing the purchase of supplies, equipment, and services for the District.

Donations 4.252	Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.
Consultant Services 4.253	Approve the Consultant Services request authorizing contracts with consultants or independent contractors who provide specialized services.

ACTION ITEMS

Human Resources

Resolution 14-08 Institutional Memberships for the 2014-15 School Year 2.254	Trustee Anderson moved, Trustee Peña seconded and the motion carried to adopt Resolution 14-08 authorizing Paramount Unified School District's institutional memberships for the 2014-15 school year.
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Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Presentation of the Teachers Association of Paramount Initial Reopener Proposal for the 2014-15 Collective Bargaining Agreement with Paramount Unified School District 2.255	Trustee Peña moved, Trustee Garcia seconded and the motion carried 4-0 to approve the successor contract agreement for September 1, 2013 through August 31, 2016 between the Paramount Unified School District and Teachers Association of Paramount.
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Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Public Hearing on the Teachers Association of Paramount Initial Reopener Proposal for the 2014-15 Collective Bargaining Agreement with Paramount Unified School District 2.256	Trustee Anderson moved, Trustee Peña seconded and the motion carried 4-0 to conduct a public hearing regarding the Teachers Association of Paramount 2014-15 initial reopener proposal of the Collective Bargaining Agreement with Paramount Unified School District.
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Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

There were no speakers during the hearing section.

Trustee Garcia moved, Trustee Anderson seconded and the motion carried 4-0 to close the public hearing regarding the Teachers Association of Paramount 2014-15 initial reopener proposal of the Collective Bargaining Agreement with Paramount Unified School District.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Presentation of Paramount Unified School District's Initial Reopener Proposal for the 2014-15 Collective	Trustee Anderson moved, Trustee Peña seconded and the motion carried 4-0 to receive for public review the District's initial reopener proposal of the 2014-15 Collective Bargaining Agreement with the Teachers Association of Paramount.
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Bargaining Agreement with the Teachers Association of Paramount
2.257

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Public Hearing on the District's Initial Reopener Proposal for the 2014-15 Collective Bargaining Agreement with the Teachers Association of Paramount
2.258

Trustee Anderson moved, Trustee Peña seconded and the motion carried 4-0 to conduct a public hearing regarding the District's 2014-15 initial reopener proposal of the Collective Bargaining Agreement with the Teachers Association of Paramount.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

There were no speakers during the hearing section.

Trustee Garcia moved, Trustee Peña seconded and the motion carried 4-0 to close the public hearing regarding the regarding the District's 2014-15 initial reopener proposal of the Collective Bargaining Agreement with the Teachers Association of Paramount.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Establishment of, and Employment Authorization for, Two Additional 8-hour, 12-month Technology Specialists for the Technology Department; One Technology Specialist for the 2014-15 School Year and One Additional Technology Specialist for the 2015-16 School Year
2.259

Trustee Anderson moved, Trustee Peña seconded and the motion carried 4-0 to approve the employment authorization for two (2) 8 hour per day, 12-month Technology Specialist positions for the Technology Department, one for the 2014-15 school year and one for the 2015-16 school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Educational Services

Physical Education Exemption for High School Students
2.260

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 4-0 to approve physical education exemptions for students who have not passed the Physical Fitness Test and need a course required for graduation or an English Language Development class.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

New Board Policy 6162.7 – Student Assessment
2.261

Trustee Anderson moved, Trustee Peña seconded and the motion carried 4-0 to accept proposed new Board Policy 6162.7 – Student Assessment for second reading and adoption, which reflects current State and Federal rules and requirements.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Arts for All Residency Grant Program Award
2.262

Trustee Garcia moved, Trustee Anderson seconded and the motion carried 4-0 to accept the Arts for All Residency Grant Program Award to provide Paramount Unified School District's fourth grade students with visual art instruction from September 2014 through June 2015.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Saturday School Program for 2014-15
2.263

Trustee Peña moved, Trustee Anderson seconded and the motion carried 4-0 to approve the Saturday School Program for grades 6-12 for the 2014-15 school year to recapture lost instructional time.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Foster Youth Services Program Grant Award for 2014-15
2.264

Trustee Garcia moved, Trustee Peña seconded and the motion carried 4-0 to accept the Foster Youth Services Program Grant Award to provide services to identified K-12 Foster Students for the 2014-15 school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Nonpublic School Placements for Special Education Students for 2014-15
2.265

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 4-0 to approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2014-15 school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Memorandum of Understanding with Cerritos Community College and the Lewis Center for Educational Research
2.266

Trustee Peña moved, Trustee Anderson seconded and the motion carried 4-0 to approve the Memorandum of Understanding with Cerritos Community College and the Lewis Center for Educational Research for the 2014-15 and 2015-16 school years.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Business Services

2013-14 Unaudited Actuals
2.267

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to approve the 2013-14 Unaudited Actuals Financial Report.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Resolution 14-07, Establishing the 2014-2015 Gann Appropriations Limit
2.268

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to adopt Resolution 14-07, establishing the 2014-2015 Gann Appropriations Limit at \$88,604,013, as calculated by the State formula.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Retire Board Policies
4131.411/4231.111 –
Conferences/Change in Date
and 4131.4111/4231.1111 –
Conferences/Change in
Name
2.269

Trustee Peña moved, Trustee Garcia seconded, and the motion carried 4-0 to Retire Board Policies 4131.411/4231.111 – Conferences/Change in Date and 4131.4111/4231.1111 – Conferences/Change in Name, which have been replaced with Board Policy 3350 – Travel Expenses.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Agreement with Vincent Fall
& Associates for Crisis
Response Training
2.270

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to Approve the agreement with Vincent Fall & Associates to provide Crisis Response Training, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

CONFERENCE ITEMS

Revised Board Policy 6145 –
Extracurricular Activities,
Renamed Extracurricular and
Cocurricular Activities

The Board accepted for first reading proposed revised Board Policy 6145 – Extracurricular Activities, renamed Extracurricular and Cocurricular Activities.

Revised Board Policy 6145.2
– Academic Requirements
for Participation in Extra-
curricular and Co-curricular
Activities, Renamed Athletic
Competition

The Board accepted for first reading proposed revised Board Policy 6145.2 – Academic Requirements for Participation in Extra-curricular and Co-curricular Activities, being renamed Athletic Competition.

INFORMATION ITEMS

Educational Services

Eighth Grade Summer
School Math Program
Results

Submitted for the Board's information is an update of the results of the 8th grade summer school math program.

Business Services

Revised Administrative
Regulation
4131.4/4231.1/4371 –
Travel/Conference and
Meeting Attendance, being
renumbered and renamed to
3350 – Travel Expenses

The Board received as information revised Administrative Regulation 4131.4/4231.1/4371 – Travel/Conference and Meeting Attendance, being renumbered and renamed to 3350 – Travel Expenses.

Revised Administrative Regulation 3460 – Financial Reports and Accountability

The Board received as information revised Administrative Regulation 3460 – Financial Reports and Accountability.

Bid Summary – Playground Surfacing Fixed Bid – Field Service Contract

The Board received as information a summary of bid results for Playground Surfacing Fixed Bid – Field Service Contract.

ANNOUNCEMENTS

President Cuellar reported that the next Regular Meeting would be September 24, 2014, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 7:37 p.m. to discuss public employee performance/evaluation (superintendent), student discipline and governance team items.

OPEN SESSION

The Board reconvened to Regular Session at 9:03 p.m. President Cuellar reported that the Board had discussed public employee performance/evaluation (superintendent), student discipline and governance team items.

The following action was taken in Closed Session:

Student Discipline
Student A-2
3.271

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 4-0 for student A-2 to return and attend Paramount High School.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Student Discipline
Student O-O-D-E-1
3.272

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 4-0 for student O-O-D-E-1 to admit and attend County Community Day School.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

ADJOURNMENT

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on September 10, 2014 at 9:04 p.m.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Peña
Absent: 1 – Trustee Hansen

Herman Mendez, Secretary
To the Board of Education

President

Vice President/Clerk